

# Humanitarian Educational Workshop

## Serving Humanity

<b>Duration</b>	<ul style="list-style-type: none"><li>• (9am - 5pm, 8 hours)</li></ul>
<b>Course Modules</b>	<ul style="list-style-type: none"><li>• Global Humanitarian Landscape</li><li>• Serving with Heart &amp; Integrity</li><li>• Making a Positive IMPACT</li><li>• Chat: A Local &amp; Global Citizen</li></ul>
<b>Language</b>	<ul style="list-style-type: none"><li>• English</li></ul>
<b>Certification</b>	<ul style="list-style-type: none"><li>• A Certificate of Participation will be issued upon completion of the course.</li></ul>
<b>Methodology</b>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Case Scenarios</li><li>• Group Activities</li></ul>
<b>Learning Opportunities</b>	At the end of the course, learners should be able to: <ul style="list-style-type: none"><li>• Facilitate the advocacy of humanitarian principle &amp; value as part of a responsible &amp; concern citizen (local &amp; global)</li><li>• Display the humanitarian knowledge, imperative and integrity when serving humanity both locally and internationally</li></ul>
<b>Things to Know</b>	<b>Prerequisite</b> <ul style="list-style-type: none"><li>• 16 years old and above</li></ul> <b>Recommended for</b> <ul style="list-style-type: none"><li>• Aspiring Young Humanitarian</li><li>• Aspiring Global Citizen</li></ul>

<b>Course Outline</b>	
Time	
09:00 – 09:30 (30mins)	<ul style="list-style-type: none"> <li>• <b>Opening</b> <ul style="list-style-type: none"> <li>• Opening Activity</li> <li>• Introduction</li> <li>• Programme Overview</li> <li>• Training Agreement</li> </ul> </li> </ul>
<b>09:30 – 10:45</b>	<b>Global Humanitarian Landscape</b>
09:30 – 10:15 (45mins)	<b>Humanitarian Ecosystem</b> Lecture (15 mins) + Learning Activities (30 mins)
10:15– 10:45 (30mins)	<b>Red Cross Red Crescent Movement &amp; Emblem</b> Lecture (15 mins) + Learning Activities (15 mins)
10:45 – 11:15 (30 mins)	TEA BREAK
<b>11:15 – 13:00</b>	<b>Serving with Heart &amp; Integrity</b>
11:15 – 12:00	<b>Fundamental Principles , Humanitarian Guidelines &amp; Law</b> Lecture (20 mins) + Learning Activities (25 mins)
12:00 – 13:00	<b>Humanitarian Diplomacy &amp; Diplomacy for Humanity</b> Lecture (25 mins) + Learning Activities (35 mins)
13:00 – 14:00 (60mins)	LUNCH
<b>14:00 – 16:00</b>	<b>Making a Positive IMPACT</b>
14:00 – 14:45	<b>The Impact Emergency Vs Disaster</b> Lecture (20mins) Learning Activities (25 mins)
14:45 – 15:45	<b>Disaster Management &amp; Humanitarian Actions</b> Lecture (20 mins) + Learning Activities (35mins)
15:45 to 16:00 (15mins)	TEA BREAK
<b>16:10 – 16:45</b>	<b>Chat: A Local &amp; Global Citizen</b>
16:00 – 16:45 (45mins)	Sharing: “Accidental Humanitarian” by Dean SRCA Q&A
16:45 – 17:00 (15Mins)	<b>Closing Activity, Evaluation &amp; Certification</b>

# Curriculum Outline

Modules 1	Brief Outline
<p><b>Module 1</b> <b>Global Humanitarian Landscape</b></p> <p><b>75 mins</b></p>	<p><u>Learning Outcome:</u></p> <ol style="list-style-type: none"> <li>1. Describe the function of the various humanitarian actors, and the relevant humanitarian standards that contribute to an accountable humanitarian response</li> <li>2. Identify the purpose of the Red Cross Emblem in enabling effective humanitarian actions</li> </ol> <p><u>Contents</u></p> <p>Humanitarian Ecosystem Cluster Approach Red Cross Red Crescent Movement &amp; Emblem</p>
<p><b>Module 2</b> <b>Serving with Heart &amp; Integrity</b></p> <p><b>105 mins</b></p>	<p><u>Learning Outcome</u></p> <ol style="list-style-type: none"> <li>1. Demonstrate an understanding of the value &amp; ethics that are the necessary attributes of a responsible young humanitarian with integrity.</li> <li>2. Identify necessary skills required to effectively undertake diplomacy for humanity at the international, national and community/individual level</li> </ol> <p><u>Contents:</u></p> <p>Seven Fundamental Principles Humanitarian Standards &amp; Guidelines Introduction to Humanitarian Diplomacy Introduction to Diplomacy for Humanity</p>
<p><b>Module 3</b> <b>Making a Positive IMPACT</b></p> <p><b>60 mins</b></p>	<p><u>Learning Outcome</u></p> <ol style="list-style-type: none"> <li>1. Differentiate between emergency and disaster &amp; extend of its impact</li> <li>2. Describe possible humanitarian actions to address the impact of disaster or emergency</li> </ol> <p><u>Contents:</u></p> <p>Disaster &amp; its impact Disaster vs Emergency Disaster Management Humanitarian Actions</p>